

Lesson1-A (??w) ~Report for Our School Trip~

Two Former Capitals

<本文>

[WPM70=???.?s]

①Report for Our School Trip //

②Many people / from all over the world visit Nara and Kyoto / every year. //

③Nara //

④Nara was the capital of Japan / from 710 to 784. //

⑤We call this old capital Heijo-kyo. //

⑥Kyoto //

⑦Kyoto was the capital of Japan / from 794 to 1868. //

⑧We call this old capital Heian-kyo. //

⑨There are many famous temples and shrines / in these two former capitals. //

<Target Sentence>

My friends call me Hiro.

<和訳>

① _____

② _____

③ 奈良 ④ _____

⑤ _____

⑥ 京都 ⑦ _____

⑧ _____

⑨ _____

<Q>

1. Which of the two former capitals is older?

• call(name) 人 あだ名

(ex.) 私は彼をマサと呼ぶ。

①call 人 あだ名～の文法

Lesson1-B (??w) ~Report for Our School Trip~

Horyu-ji

<本文>

【WPM70=???.?s】

①Japan's Famous World Heritage Site //

②Horyu-ji is one of the most famous temples / in Japan. //

③The temple is / in Ikaruga, / a suburb of Nara. //

④It is visited / by many junior and senior high school student / every year. //

⑤It was built / by Prince Shotoku / in the Asuka era. //

⑥The temple has a lot of wooden buildings. //

⑦The five-story pagoda is one of them. //

⑧It was built / in the 7th century. //

⑨It is known / as the oldest wooden building / in the world. //

<Target Sentence>

This book is **written** in English.

This table **was made** by my father.

<和訳>

- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____
- ⑥ _____
- ⑦ _____
- ⑧ _____
- ⑨ _____

<Q>

1. Who built Horyu-ji?

• 受動態 = be 動詞 + p.p. (過去分詞) 不規則動詞 (A)

(ex.) _____ は _____ が好きです。 → _____
_____ → _____

① 受動態の文法

- ~by 人 (人) によって~
- ~in, at 場所 (場所) で~

② 能動態 → 受動態

③ 疑問文・否定文

④ 特別な受動態

Lesson1-C (??w) ~Report for Our School Trip~

Five-story Pagoda

<本文>

[WPM70=???.?s]

Ben : ① Your report is excellent, / Miku. //

Miku : ② Thanks. //

③ I collected many pamphlets / about the temples and shrines. //

Ben : ④ Are they written / in English? //

⑤ Yes, / they are. //

Seema : ⑥ Actually, / I'm very interested / in the five-story pagoda. //

⑦ How tall is it? //

Miku : ⑧ It's 31.5 meters tall. //

⑨ It's as tall as a ten-story apartment building. //

Ben : ⑩ Wow! // ⑪ Is it really made / of wood? //

Miku : ⑫ Yes, / it is. //

Ben : ⑬ That's amazing. //

⑭ The pagoda was built / by skillful carpenters, / wasn't it? //

Miku : ⑮ Yes, / it was. //

<Target Sentence>

Is English spoken in that country?

— Yes, it is. / No, it isn't.

